

***KY Learning Goal 5. Students shall develop their abilities to think and solve problems in school situations and in a variety of situations they will encounter in life.***

**Destination ImagiNation® meets these Learning Goals**

<b>Sub-goals</b>	<b>How Destination ImagiNation® &amp; Tech Effects® &amp; Rising Stars !® Meet Learning Goals</b>
5.1 Students use critical thinking skills such as analyzing, prioritizing, categorizing, evaluating, and comparing to solve a variety of problems in real-life situations.	<ul style="list-style-type: none"> <li>• Definition of critical thinking</li> <li>• Guidelines for Focusing</li> <li>• Focusing Tools</li> <li>• Focusing Phase of all CPS Stages</li> <li>• The CPS “Preparing for Action” component</li> </ul>
5.2 Students use creative thinking skills to develop or invent novel, constructive ideas or products.	<ul style="list-style-type: none"> <li>• Definition of creative thinking</li> <li>• Guidelines for Generating</li> <li>• Generating Tools</li> <li>• Generating Phase of all CPS Stages</li> <li>• The CPS “Generating Ideas” component</li> </ul>
5.3 Students organize information to develop or change their understanding of a concept	<ul style="list-style-type: none"> <li>• The CPS “Understanding the Challenge” component and stages</li> <li>• Accommodating style preferences</li> </ul>
5.4 Students use a decision-making process to make informed decisions among options.	<ul style="list-style-type: none"> <li>• Focusing Tools</li> <li>• Focusing Phase of all CPS Stages</li> <li>• The CPS “Preparing for Action” component</li> </ul>
5.5 Students use problem-solving processes to develop solutions to relatively complex problems.	<ul style="list-style-type: none"> <li>• The CPS “Planning Your Approach” management component (Appraising Tasks and Designing Process)</li> <li>• Creative Learning Model (Foundations; Realistic Problems; Real Problems)</li> <li>• Program Applications: Destination ImagiNation® program</li> </ul>